

Girijananda Chowdhury Institute of Pharmaceutical Science (Guwahati)

Bachelor of Pharmacy Programme (B. Pharm, UG Level)

A PRESENTATION TO

NBA EXPERT TEAM

By:

Programme Coordinator

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WARM WELCOME

And

GREETINGS

To

The Chairman

&

Programme Evaluators,

Expert Team, National Board of Accreditation, New Delhi, India

Content

- 3
- Program Vision, Mission & PEOs
- Program curriculum & Teaching-Learning processes
- Course outcome & Program outcomes
- Student's Performance and Support
- Faculty information & contributions
- Facilities & Infrastructure
- Governance, Institutional support & Financial resources

Vision, Mission & PEOs

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- ✓ Vision & Mission
- ✓ Dissemination Process Of Vision & Mission
- ✓ Programme Educational Objectives (PEOs) & Their Mapping With Mission Assessment
- ✓ Program outcomes (POs)
- ✓ SWOT analysis

Vision & Mission

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Vision: To produce world class competent pharmacists who will be contributing to the local, national, and global economies.

Mission:

M1: To deliver outcome-based pharmacy education and training for graduate students and make them fully accomplished pharmacists.

M2: To develop our students as quality contributors to the healthcare system of our society and be able to provide need-based services to the local and global communities.

M3: To forge our students into caring professionals with high ethical and moral values.

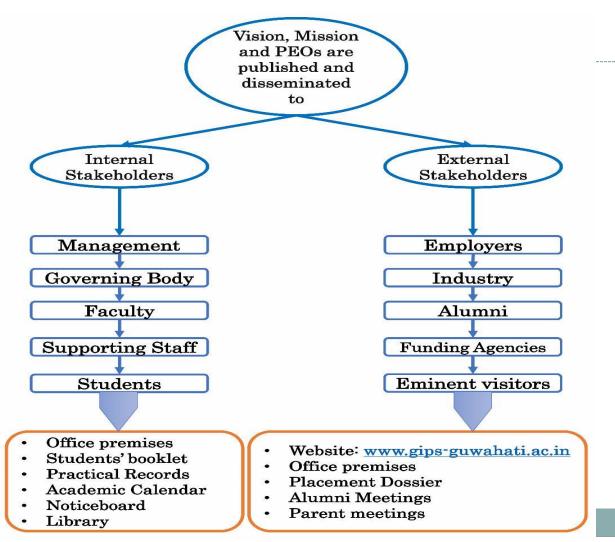
Programme Educational Objectives (PEOs) & their Mapping with Mission

PEO statement	M1	M2	M3
Knowledge: To possess the fundamental knowledge and technical competence to cater the healthcare needs of the society and articulate the expertise and apply it for contemporary problem solving in manufacturing, marketing and pharmaceutical care services.	3	3	3
Professionalism: To demonstrate professional and ethical attitude, effective communication skills, teamwork skills, multidisciplinary approach, and an ability to relate Pharmaceutical Sciences issues to broader social context.	3	3	3
Leadership: To participate as responsible and ethical leaders in fields of Pharmacy and in activities that support service and economic development of the society.	3	3	3
Career: To pursue advanced education, research and development, and other creative and innovative efforts in drug discovery, formulation and manufacturing and healthcare services as well as other professional careers.	3	3	2
Self Sustainability: To demonstrate sustained learning and adapting to rapid changes in the field of Pharmaceutical science through continuous education, professional development, and self study.	2	2	2

Programme Outcomes (POs)

PO	Statement to PO
PO-1 [Pharmacy knowledge]	Demonstrate the knowledge of pharmaceutical and basic sciences in manufacturing, marketing and healthcare services.
PO-2 [Planning abilities]	Plan, design, conduct experiments, analyze and interpret data.
PO-3 [Problem analysis]	Identify, analyze and resolve problems in professional activities within realistic constraints.
PO-4 [Modern Tool Usage]	Use current techniques, hands-on skills and modern tools to be productive resource for organization.
PO-5 [Leadership Skills]	Act efficiently as a leader or part of a team in multidisciplinary areas to accomplish tasks.
PO-6 [Professional identity]	Demonstrate the ability to plan and implement professional activities.
PO-7 [Pharmaceutical Ethics]	Practice ethically and create awareness in society about the effective and safe use of medicines.
PO-8 [Communication]	Communicate effectively for better coordination and performance in global scenario.
PO-9 [Pharmacists & Society]	Practice the role of a pharmacist in healthcare system for the greater benefit of the society.
PO-10 [Environment & sustainability]	Perform and sustain in different environments and culture.
PO-11 [Life-long learning]	Motivate, encourage to update skills and knowledge through lifelong learning.
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Dissemination of Vision & Mission



SWOT



STRENGTH >Very good admission

- ► Very good academic performance
- **∤** ≻Very good placement

WEAKNESS > Poor R&D > Poor in consultancy projects

➤ Introducing new higher educational programmes with availability of new infrastructure

THREATS

- Competition from the upcoming pharmacy institutes.
- >Imparting training to outgoing graduates as per the industry requirements

Program curriculum & Teaching-Learning processes

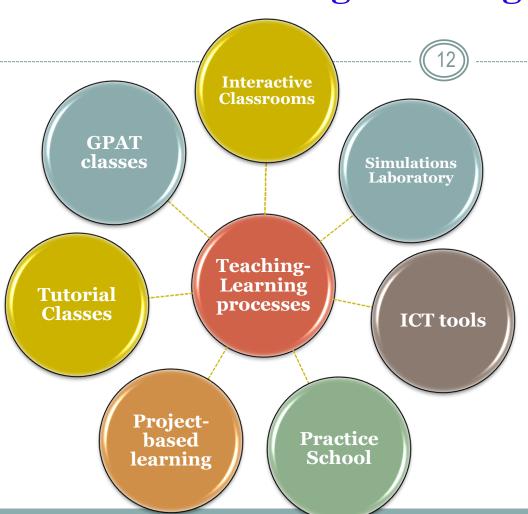


- ✓ Teaching-Learning Processes & mode of delivery
- ✓ Quality of question paper, experiments & student's project
- ✓ Gap identification and its analysis process
- ✓ Mapping of CO to PO and analysis of GAP
- ✓ Initiatives related to industry, hospitals and skill development programs

Programme Curriculum & Teaching-Learning Processes

- ➤ B. Pharm curriculum as per PCI guidelines.
- ➤ Divided into 8 semesters comprising of odd semesters (I, III, V, VII) and even semesters (II, IV, VI, VII).
- Lower semesters (1 & II) were taught remedial biology & mathematics, communication skills and computer applications, and higher semesters (VII & VIII) were given practice schools and project dissertation as partial fulfillment for the degree in Pharmacy.
- The syllabus content is divided into 8 semesters with a total number of **70 course content** with a total credit of **209-212 hours**. Each study course is comprising of Course code, name of the course, no. of teaching hours, tutorial classes and credit points.

Teaching-Learning processes



Strategy developed for Slow learners

Continuous evaluation

Tutorial classes

Mentoring system

Strategy developed for Advanced learners

GPAT coaching class

MOOCS Course (including SWAYAM) as value additions

Mode of Delivery of Courses



- Classroom teaching with normal white/green board.
- Lectures interspersed with discussion.
- Course handouts.
- Audio-visual presentation with LCD.
- Lectures from outside experts, visiting faculty.
- Laboratory experimentation.
- Laboratory demonstration.
- Laboratory manuals and journals.
- Tutorials.
- Students' presentation on given topics.

Quality of question papers, experiments & students project

Quality of Questions paper/Assignments

Bloom's Taxonomy was followed to design the question paper to achieve cognitive, psychomotor & affective domains.

Quality of Experimentation

Quality of Teaching-Learning # All experiments were conducted as per PCI syllabus with GLP.

#Availability of modern facilities (SAIF Lab, Pilot Lab, Computer lab, DST-FIST lab, CADD lab) helps to execute experiments with good quality.

Quality of Student's Project

9 project elements from PCI syllabus were selected

STRATA Randomization system for guide allotment and strategic segregation of students.

Some of the project outcomes were published in reputed Journals

Sample Course Syllabus & Mapping of CO to PO

Course code	Name of the course	No. of hours	Tuto rial	Credit points
BP101T	Human Anatomy and Physiology I— Theory	3	1	4
BP102T	Pharmaceutical Analysis I – Theory	3	1	4
BP103T	Pharmaceutics I – Theory	3	1	4
BP104T	Pharmaceutical Inorganic Chemistry – Theory	3	1	4
BP105T	Communication skills – Theory *	2	-	2
BP106RBT BP106RMT	Remedial Biology/ Remedial Mathematics – Theory*	2	-	2
BP107P	Human Anatomy and Physiology – Practical	4	-	2
BP108P	Pharmaceutical Analysis I – Practical	4	-	2
BP109P	Pharmaceutics I – Practical	4	-	2
BP110P	Pharmaceutical Inorganic Chemistry – Practical	4	-	2
BP111P	Communication skills - Practical*	2	-	1
BP112RBP	Remedial Biology – Practical*	2	-	1
	Total	32/34 ⁸ /36*	4	27/29 ⁸ /30*

Scoring criteria

3 : **High**

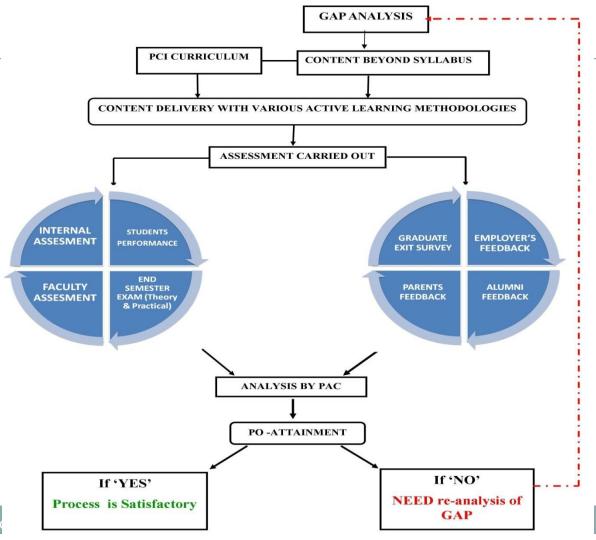
2 : Medium

1 : Low

Blank: Not mapped

C101 BP101T	Human Anatomy and Physiology - I	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
	Understand the level of structural organization,											- 1
C101.1 CO 1	basic life processes and common terminologies of	3.00	1.0	0								
	human body.											
C101.2 CO 2	Define and explain the various concepts of cellular and tissue level of organization of human body	3.00	1.0	0							1.00	o
	Explain the gross morphology, structure and the											
C101.3 CO 3	functions of cardiovascular, Nervous, Skeletal and	3.00	1.0	0			1.0	0			1.00	٥
	Integumentary Systems of human body.											
	Understand the composition, functions, regulation											
C101.4 CO 4	and disorders of haemopoietic and lymphatic	3.00	1.0	0			1.0	0			1.00	٥
	system.											
C101.5 CO 5	Study the structure, functions and disorders of	3.00	1.0	0			2.0	0			1.00	
0.01.5 00 5	special senses of human body	3.00	. 1.0	~			2.0				1.00	
Avg C101		3.00	1.0	0			1.3	3			1.00	0

Identifying PO Gap and its analysis process



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Identifying PO Gap and its analysis process

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2020-21 (Sample analysis process of PO Gap)

S.No	Gap	Action Taken	Date-Month-	Resource Person with	No of students	Relevance to
			Year	Designation	Present	POs
1	Lack of Professional	Webinar	29/08/2020	Dr Akan Das Post Doct	80	PO6
2	Leadership	Webinar	01/08/2021	Mrs. Mayurakhi Dutta, A	75	PO5
3	Communication	Webinar	01/10/2021	Mr.Kaushik Mukherjee,	80	PO8
4	Communication	Lecture	16/11/2021	Mr.Ranit Chowdhury,Tra	70	PO8
5	Leadership	Webinar	05/07/2021	Dr.Mukulesh Barua,Dire	100	PO5

Course outcome & Program outcomes & Attainment of PO

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- Course Outcome & overall mapping of CO
- > Assessment of CO and analysis process
- > Attainment of PO (CAYm1, CAYm2, CAYm3)

CO Assessment Report

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Name of the Course : Physical Pharmaceutics-I

Course Code : BP302T

Total no. of Students: 109

Session : August - December 2019

Name of the teacher(s): Ms. Madhuchandra Lahan

Sample Course Outcome (CO)

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Course: Physical Pharmaceutics-I (Theory)

Course Code: BP302T

Course Outcomes:

- CO1: Describe the properties of solution with different solubility expressions and determine the solubility of drugs.
- CO2: Demonstrate firm foundations in the fundamentals and application of physico-chemical properties of drug molecules and other states of matter relevant to pharmaceutical dosage forms.
- CO3: Explain the role of surfactant, interfacial phenomenon of solid-gas, solid-liquid & liquid-liquid interfaces and understand the idea of adsorption isotherms.
- CO4: Explain methods of tonicity adjustment of biological fluid and suggest buffers for pharmaceutical use and describe detailed idea of complexation of drug action & drug protein binding.

Sample CO-PO Mapping

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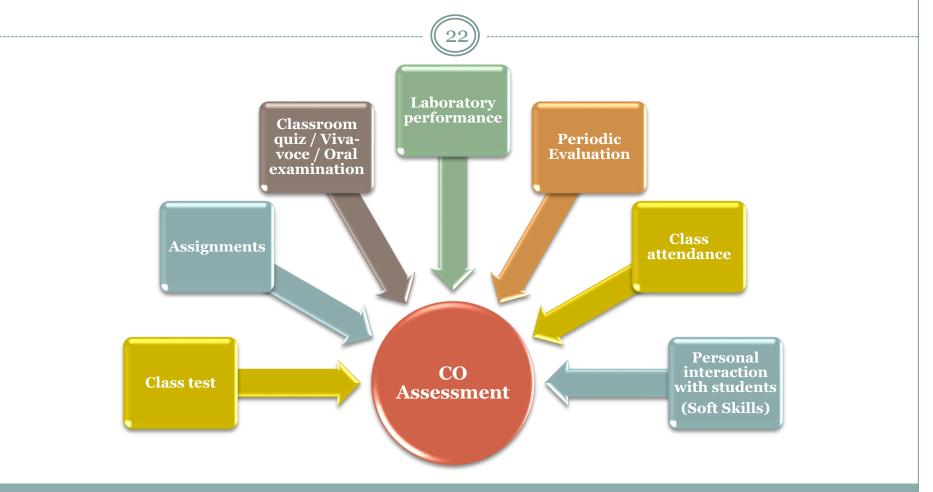
Course: Physical Pharmaceutics-I (Theory)

Course Code: BP 302T

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
C202.1	2	1	2	1							
C202.2	3	1	2	1							
C202.3	3	1		1							
C202.4	3	1		1			2		1		
Avg C202	2.75	1.00	1.67	1			2		1		

3- High; 2- Moderate; 1- Low; Blank- No mapping

Assessment of COs



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Assessment of Course Outcomes



Microsoft Excel Workbook is provided for:

- Easy and continuous accumulation of assessment data
- Assessment & Analysis data.
- Individual faculty may modify the assessment sheet

	Rubric for CO Assessment		
Achievement level	Criteria	Attainment Level	Conversion factor
HIGH	80% or more than 80% students have scored 80% or more than 80% in the assessment tools used.	>= 80-100 %	3
MODERATE	80% or more than 80% students have scored 60% or more than 60% in the assessment tools used.	>= 60-80%	2
POOR	80% or more than 80% students have scored 50% or more than 50% in the assessment tools used.	>=50-60%	1
NOT ACHIEVED	80% or more than 80% students have scored less than 50% in the assessment tools used.	<50%	0

Assessment Rubrics

		NCE		SESSION	NAL (20)			ASSIGNM	ENTE (20)		
		ATTENDANCE	1ST SES	2ND SES	3RD SES	AVG	CE 1	CE 2	CE 3	AVG	ESE
% OF STUDENTS SCOR	RED >= 80%	88	10	7	16	16	32	42	82	31	11
% OF STUDENTS SCOR	RED >= 70%	98	33	26	34	45	56	65	100	58	33
% OF STUDENTS SCOR	RED >= 60%	98	50	47	54	67	72	87	100	81	58
% OF STUDENTS SCOR	RED >= 50%	99	72	58	67	82	81	92	100	94	83
% OF STUDENTS SCOR	RED <50%	1	28	42	32	39	19	6	0	6	13
TOTAL STUDENTS A	PPEARED	109	109	109	109	109	109	109	109	109	109
80 % OF STUDENTS S	CORED	>80%	<50%	<50%	<50%	>50%	>50%	>60%	>80%	>60%	>50%
Weightage	CO 1	20	10			10	10			20	30
contribution to	CO 2	20	10			10		10		20	30
respective course	CO 3	20		10		10			10	20	30
outcomes	CO 4	20			10	10			10	20	30

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Analysis of Attainment



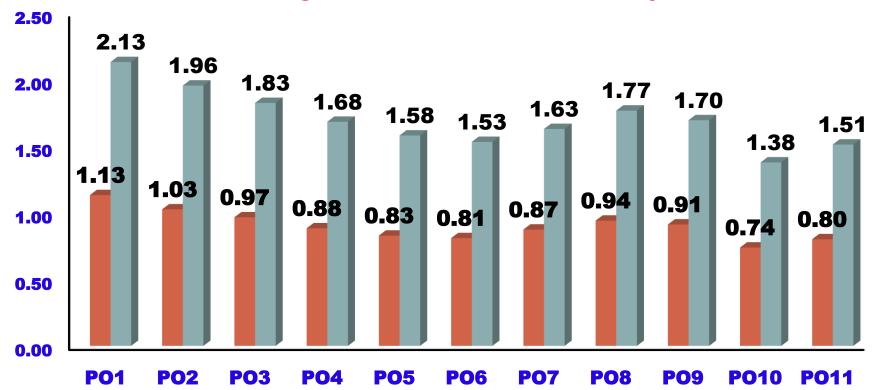
ATTAINMENT OF COURSE OUTCOMES								
COURSE OUTCOMES	% OF ATTAINMENT	ATTAIMENT LEVEL	CONVERSION FACTOR					
CO 1	64	MODERATE	2.40					
CO 2	65	MODERATE	2.44					
CO 3	68	MODERATE	2.55					
CO 4	68	MODERATE	2.55					
		Average	2.49					

^{*} Similarly, the average CO of all B.Pharm program courses (Theory & Practical) were analyzed and calculated for the attainment.

Attainment of PO for 2018-19

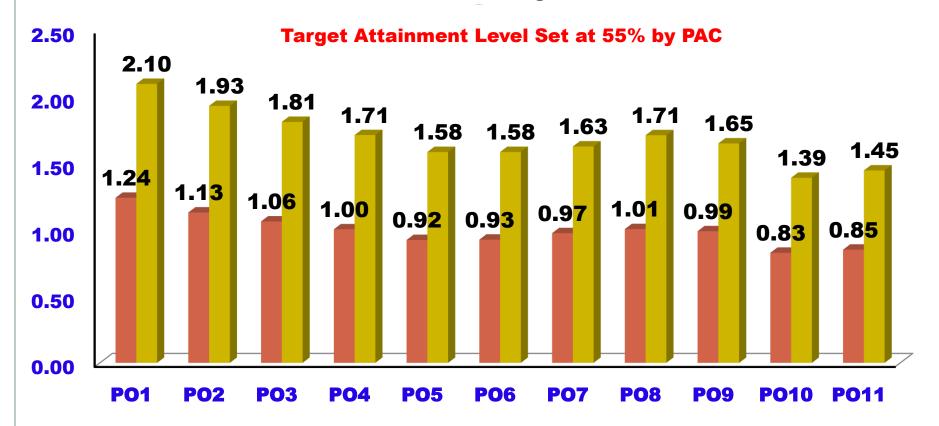
- Total target Level for the B.Pharm Programme 2018 2019
- Total Attainment Level for the B.Pharm Programme 2018 2019

Target Attainment Level Set at 50% by PAC



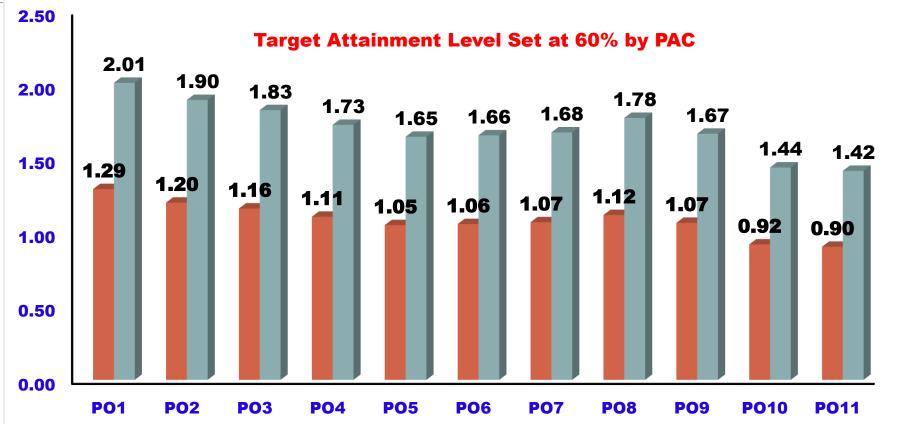
Attainment of PO for 2019-20

- Total target Level for the B.Pharm Programme 2019 2020
- Total AttainmentLevel for the B.Pharm Programme 2019 2020



Attainment of PO for 2020-21

- Total target Level for the B.Pharm Programme 2020 2021
- Total Attainment Level for the B.Pharm Programme 2020 2021



Student's Section

Performance, Continuous Improvement & Support system



- ✓ Intake & Enrolment ratio
- ✓ Quality of Students Enrolled
- ✓ Success rate Index and Academic Performing Index
- ✓ Placement & Higher studies
- ✓ Professional activities
- ✓ Student's support System
- ✓ Student's performance beyond Academics

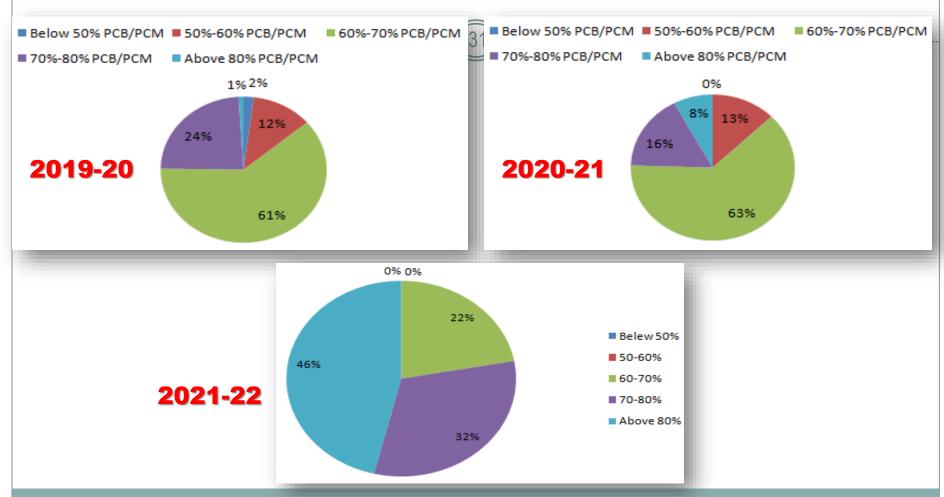
Intake & Enrolment Ratio



Item	CAY 2021-22	CAYm1 2020-21	CAYm2 2019-20	CAYm3 2018-19	CAYm4 2017-18	CAYm5 2016-17	CAYm6 2015-16
Sanctioned intake (N)	100	100	100	100	100	60	60
Total no. of students admitted in 1st year (N1)	104 (4 PMSSS)	102 (2 PMSSS)	102 (2 PMSSS)	98	96	58	57
No. of students admitted in 2 nd year via. lateral entry	0	10	10	10	9	6	6
Total no. of students admitted in the program (N1+N2)	104	112	112	108	105	64	63

Academic year	Enrolment ratio (N1/N*100)
CAY (2021-22)	104
CAY m1 (2020-21)	102
CAYm2 (2019-20)	102

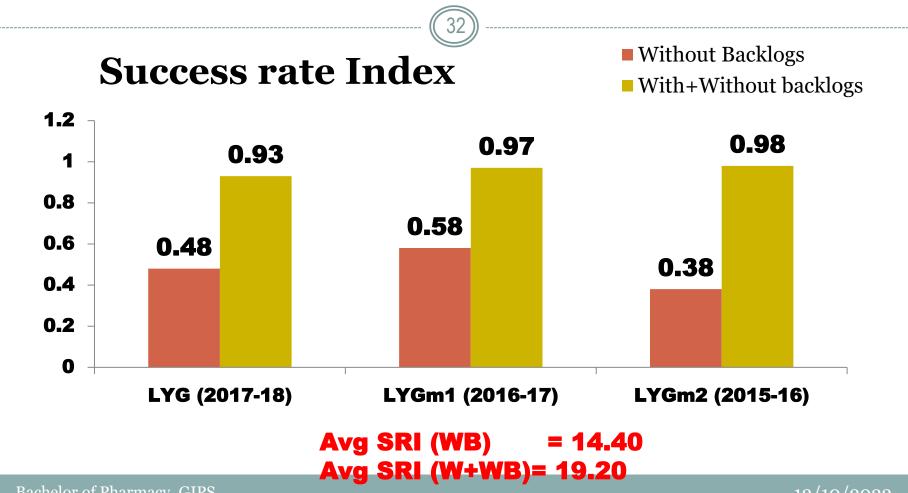
Profile of Students Enrolled



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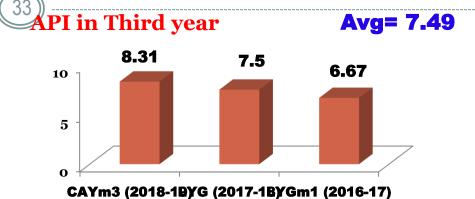
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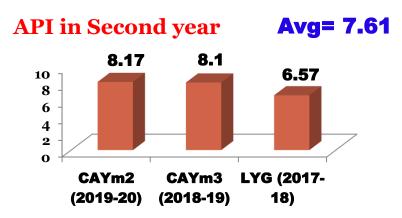
Success rate of Students in examination

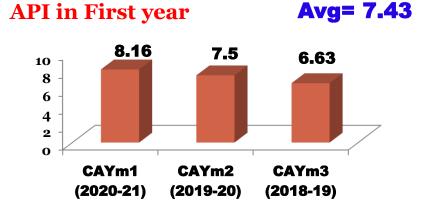


Academic Performance Index at different years

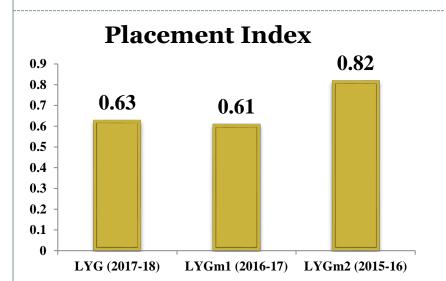




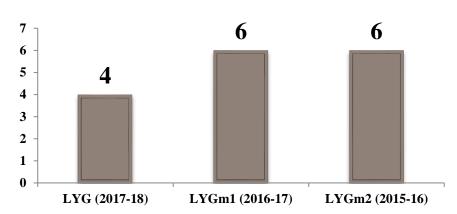




Placement and higher studies



GPAT Entrance exam



Industries: Sun Pharmaceuticals, Akums Pvt. Ltd., Ajanta pharmaceuticals, Hetero Pharma, GSK Ltd., Systopic Labs. Etc.

GPAT 2020: Best ranking AIR-203 GPAT 2021: Best ranking AIR-30

GPAT 2022: Best ranking AIR-441

Student's Support System

Mentoring system

• Supporting + Motivation + Counseling at Academics, personal-level etc...

GPAT Mentoring system (for advanced learners)

• Supporting + Motivation + Guidance + Coaching

Tutorial Classes (for Slow learners)

• Supporting + Counseling + Training

Project Guides mentoring system

• Supporting + Supervising + Demonstrating

Women's Cell support system • Supporting + Counseling + Motivating + Empowerment

SC & ST Cell support system

• Supporting + Counseling + Motivating + Empowerment

Student's Support System

Grievance Redressal Cell

Supporting + Counseling

National Scholarship Portal

• Supporting + Encouraging + Guiding

Training & Placement + Career Guidance Cell

• Supporting + Guiding + Motivation

Co-curricular, Extracurricular support Supporting + Encouraging + Motivating + Coaching

Feedback system

• Supporting + Action Implementation + Improvement

NSS & IPA

• Supporting + Encouraging + Motivation

Student's Professional activities

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Involvement in Professional Societies

- Members of Indian Pharmacy Association (IPA)
- Members of Meghalaya Pharmacy Professional Association (MPPA)
- National Service Scheme (NSS)

Involvement in Organizing Pharmacy Events

• World Pharmacists day, National Pharmacy week, National Science Day, Blood donation camp, EBSB, NSS activities

Involvement in Publications

- Wall magazine, Pharmazone, GIPSlet
- Published Articles in reputed Journal

Participation in Interinstitute events

• Winners and runner's up in ASTU Annual sports & Cultural Meet, inter-college badminton tournament, Assam Power lifting & body building, KBM inter-college cricket tournament and other University level art and essay writing competitions.

Performance of the Students: Beyond Academics

• Publications:

- 1. Laloo D, **Tahbildar R, Smith K, Ahmed AU**, Nath J, Shil D, Das G, Langbang A, Prasad SK, Singh NK. Impact of quality control standardization parameters and antioxidant potential of the aerial parts of Potentilla fulgens Wall.: A comprehensive monographic study. Journal of Biologically active products from Nature. 2020; 10(4): 338-356. [Taylor & Francis Online Publications].
- 2. Dibyendu Shil, **Tanmay Sarma**, Masud Reja, Amit Samanta. S.O.M.A. :A new era for diabetic patient. 2020; 7(4):2411-2414.
- 3. Dibyendu Shil, **Tanmay Sarma**. Exploring quality control standards and potential antibacterial property of different extracts of the root of Physalis minima L. International Journal of Research in Pharmaceutical Sciences. 12(4):2350-2360.

Sports:

- 1. Students of GIPS were placed in Runners-up position in the KBM inter-college Cricket Tournament (24.01.2020)
- **2. Mr. Doipayaan Bhattacharya** (B.Pharm 1st Semseter) won 1st prize in Badminton Tournament organized by Leo Club of Guwahati (29.08.2020).
- **3. Mr. Ashish Ahmed** (B.Pharm 5th Sem) secured 1st prize in Body Building Competition organized by Club fit unisex gym, Mirza in association with Kamrup district physique association (recognized by Ministry of youth affairs and sports, Govt. of India) (7th to 8th Nov 2021).

Contd.....Performance of the Students: Beyond Academics

Art & Essay competition:

- **1. Ms. Rupama Thakuria** (B.Pharm 5th Sem) secured 2nd prize in Online Art Competition organized by SPE Dibrugarh University (11.07.2020).
- **2. Ms. Rupama Thakuria** (B.Pharm 5th Sem) secured 1st prize in Poster Making Competition organized by SPE Dibrugarh University (15.08.2020).
- **3. Ms. Dimpal Kumar Barman** (B.Pharm 5th Sem) secured 3rd Prize in Online Essay competition organized by GIPS (27th Sept to 2nd Oct 2021).

Glimpses of Students' performance in various events













Significant Achievements of the Alumni

Inspector of Drugs



Rupunjoy Bordoloi Batch 2009-2013



Chinmoy Patgiri Batch 2016-20



Tejendra Saikia M.Pharm Batch 2016-20

Scientific Officers



Pranjal Saikia SO, RDTL Batch 2007-11



Trailoka Das SO, RDTL Batch 2007-11



Dr. Harshita Krishnatreyya Scientific Officer NIPER-G Batch 2009-13

Govt. Pharmacists

Uttam Borah

CGHS

Pharmacist



Bhashyati Deka Govt. Pharmacists Batch 2009-13



Rablee Saikia
SBI
Pharmacists
Batch 2013-17

Rabobrata
Patgiri
Govt. Pharmacists
Batch 2013-17



Bitupan bora Railway Pharmacists Batch 2013-17



Ajoy Das Railway Pharmacists Batch 2017-21



Subrata Dutta
Executive Quality
Control, Ajanta
Pharma
Batch 2007-11



Bidyut Das, Executive Quality Assurance, Natco Pharma Batch 2008-12



Industries

Arunav Kashyap, Executive Quality Control, Eris Lifesciences Batch 2008-12



Prithiviraj Senior Associate Manager. ELI-LILLY and Company Batch 2009-13



Koustavmani Kalita Senior Decision support Analyst. Nestle India Ltd. Batch 2009-13



BHASKARJYOTI BARM AREA SALES MANAGER, NORTHEAST IPCA LABORATORIES Batch 2009-13



Devjit Adhikary Senior Recruitment Manager (PlanTree Ventures) Batch 2013-17

12/10/2022

Faculties Section Faculty information & contributions



- ✓ Faculty information's
- ✓ Faculty Teaching-Learning innovations
- ✓ Faculty contribution in R&D
- ✓ Sponsored Projects

Faculty Details (Current)

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Prof. (Dr.) P. Malairajan, M. Pharm., Ph.D. Principal, GIPS

Prof. (Dr.) K. Jessi Kala Veni, M.Pharm., PhD.	Dr. Dipankar Saha, M. Pharm., Ph.D.
Dr. Smriti R. Chanda Das, M. Pharm., PhD	Dr. Bhanu P. Sahu, M. Pharm., Ph.D., PostDoc
Dr. Trishna Das, M. Pharm., PhD	Dr. Damiki Laloo, M. Pharm., Ph.D., PGDS
Dr. Jun Moni Kalita, M. Pharm., PhD	Dr. Tapash Chakraborty, M. Pharm., PhD
Dr. Sheikh Sofiur Rahman, M. Pharm., PhD	Dr. Ankita Kashyap, M. Pharm., PhD
Dr. Nikhil Biswas, M. Pharm., PhD., Post Doc	Dr. Rupa Sengupta, M. Pharm., PhD
Dr. Ashis K. Goaswami, M. Pharm., PhD	Dr. Anupam Sarma, M. Pharm., PhD
Dr. Brighu Kumar Das, M. Pharm., PhD	Dr. KD Lalthiasama, Pharm.D

Faculty Details (Current)

(44)	
Ms. Zartaj Washim Banu, M. Pharm., PhD (Pursuing)	Ms. Asha Das, M. Pharm., PhD (Pursuing)
Ms. Shatabdi Ghose, M. Pharm.	Ms. Priyanka Chowdhury, M. Pharm.
Mr. Susankar Kushari, M. Pharm., PhD (Pursuing)	Mr. Mrinmoy Deka, M. Pharm.
Ms. Madhuchandra Lahon, M.Pharm, PhD (Pursuing)	Mr. Trideep Saikia, M. Pharm.
Ms. Pallabi Kashyap, м. Рharm.	Ms. Lima Patowary, M. Pharm.
Mr. Ranadeep Boragohain, м. Рһагт.	Ms. Arundhati Medhi, M. Pharm.
Mr. Rajana James, м. Рharm.	Mr. Alakesh Bharali, M. Pharm.
Mr. Bhargab Deka, м. Рharm.	Ms. Tutumoni Kalita, M. Pharm.
Mr. Chinmoy Bhuyan, M. Pharm., PhD (Pursuing)	Mr. Suman Kumar, M. Pharm., PhD (Pursuing)
Ms. Najima Begum, M.tech CSE, PhD (Pursuing)	

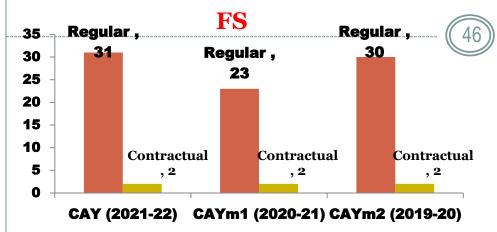
Bachelor of Pharmacy, GIPS

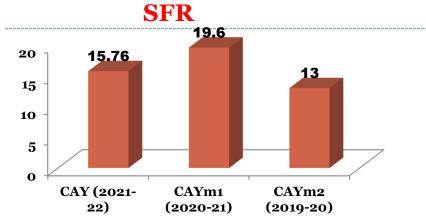
Faculty Cadre Ratio



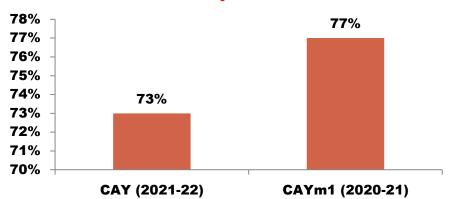
	Profes	ssors	Associate Professors		Assistant Professors	
	Required F	Available	Required F2	Available	Required F3	Available
CAY (2021- 22)	3	1	7	3	23	27
CAYm1 (2020-21)	3	1	7	3	21	19
CAYm2 (2019-20)	3	1	6	4	18	25
Average	3	1	6.67	3.33	20.67	23.76

Faculty strength (FS), Student's Faculty Ratio (SFR), Faculty retention (FR) & Contribution in training activities

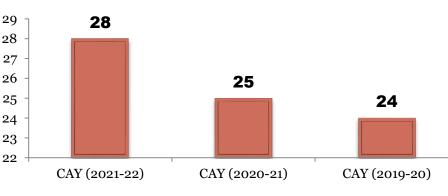




% Faculty retained



Faculty contribution in FDP/Training activities

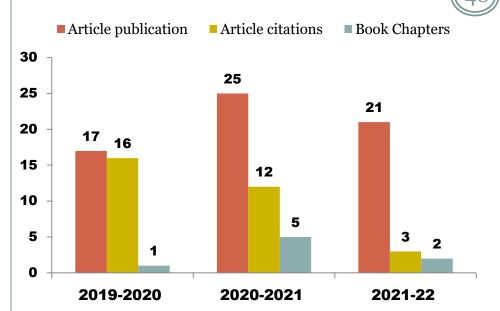


Modern Teaching-Learning Approach ICT tools **Pilot ICT Tools** plant + SMART classroom with SAIF Digital White board LCD Projectors **Flipped** class & Workshop High speed Wifi & LAN & Training Z-A connection (200 mbps) Approach **Innovations** in T&L **Simulated Models** Ex-Pharm series for animal **Dispensing** Role **Pharmacy** experimentation play training **Sophisticated** Software's **GPAT** Simulated Drug Discovery for CADD models Coaching **Projects Practice School** Bachelor of Pharmacy, GIPS

12/10/2022

Faculty contribution in R&D's

Publications in SCI/refereed Journals



Total Article Publication (Last 3 years): 63

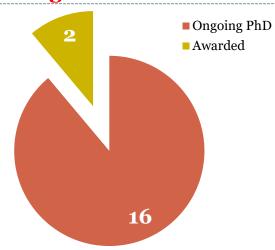
Total Citations (Last 3 years): 31

Total Book Chapters (Last 3 years): 8

Reputed Journals:

Elsevier, Taylor & Francis, Wiley, Springer etc.

PhD guides and fellows



Name of Guides	Ongoing	Awarded
Prof. Gouranga Das	3	-
Dr. Abdul Baquee Ahmed	3	03
Dr. Dipankar Saha	4	-
Dr. Bhanu P. Sahu	2	-
Dr. Damiki Laloo	3	-

IPR & Patents

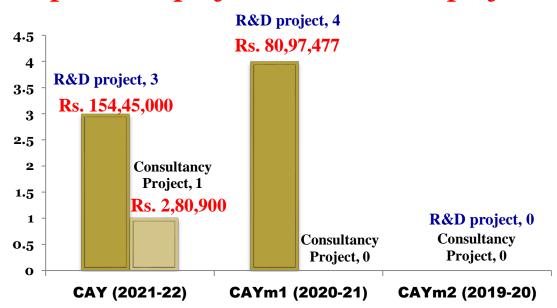
Patents published/granted

Sl	Patent No. & Topics	Inventors	Country	Published date
01	2021106616 : A Poly-Herbal Drug Composition and Method for the Formulation of the Poly-Herbal Drug for the treatment of Cognitive Frailty	Dr. Damiki Laloo	Australia	1 st December 2021
02	2021106642 : A poly-herbal drug and method for formulating the poly-herbal drug for a treatment of diabetes	Dr. Damiki Laloo	Australia	1 st December 2021
03	202022102391 : Polyherbal Formulation For Improving Infertility	Mr. Alakesh Bharali	Germany	
04	2022/03092 : A method for evaluating the antimalarial activity of the methanol extracts of <i>Coptis teeta</i>		Republic of South Africa	25 th May 2022
05	202022104033: Composition of a novel multiepitope vaccine: an immunoinformatic approach to combat Puumala virus	Mr. Trideep Saikia	Germany	14 th October 2022

Sponsored Projects & Consultancy Projects



Sponsored projects & Consultant projects



R&D projects sponsoring Agency

AICTE-RPS-NER

AICTE-RPS-GEN

AICTED-MODROBS

DST-FIST

Consultancy Project

M/S Lensing Agro Pvt. Ltd.



DST-FIST (Level-0)





Sponsored FDP/STTP

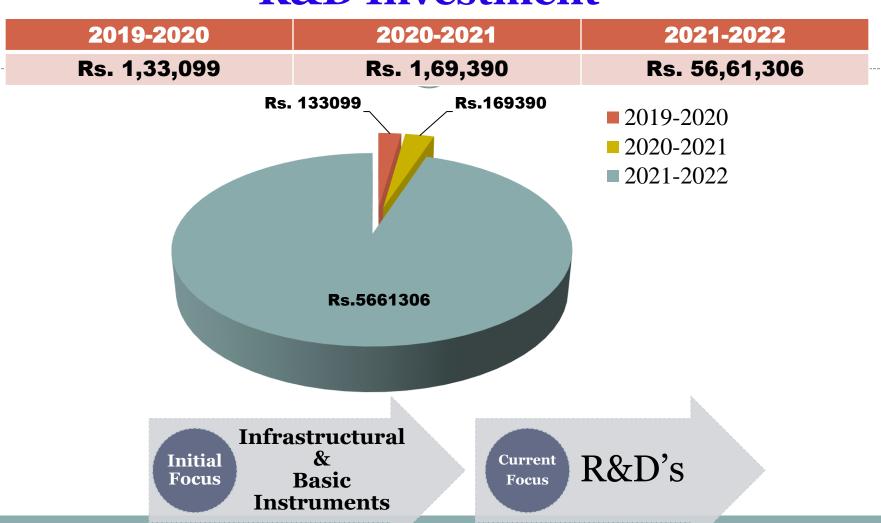
AICTE Training & Learning Academy (ATAL)- FDP

Sl	Topics	Coordinator	Dated	Sanctioned Amount
01	5 days ATAL-FDP on "Leadership and Excellence in Workplace"	Dr. Dipankar Saha	25 th to 29 th October 2021	Rs. 98,000
02	5 days ATAL-FDP on "Response, effectiveness, organizing self, attitudinal shift, decision making"	Dr. Damiki Laloo	06 th to 10 th December 2021	Rs. 98,000

AICTE sponsored Faculty Development Program & Short Term Training Program

Sl	Topics	Coordinator	Dated	Sanctioned Amount
01	2 weeks FDP on "Innovating Teaching methods and application of statistical software in Advanced Research in Science & Technology"	Dr. Dipankar Saha	19 th August to 1 st September 2021	Rs. 4,00,000
02	5 days STTP on "Role of Faculty to adopt moral values and ethics in research & publication: Unraveling the facts of publish & perish"	Dr. Damiki Laloo	06 th to 10 th December 2021	Rs. 3,00,000

R&D Investment



Development activities & Performances

Developmental Activities

Developmental Activities Research Laboratories &

Purchase of instruments

Sophisticated Analytical Instrumentation Laboratory

Cell Culture Laboratory & Anti-Malarial Research Laboratory

Animal House with various experimental set-up

Pilot Plant Machine Lab

Product Development, Jublications, Training & Patents

Development activities & Performances

Faculty Performances Appraisal General information, qualifications and competencies

A

Self-Appraisal Report (SAR) Part-I: Teaching, Learning & Evaluation

Part-II: Co-curricular, extracurricular & Development

P

Part-III: Research & Academic Crontributions

Facilities & Infrastructure

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Programme Specific Infrastructure

Facilities	Description	Details
Class rooms Total No: 08	 Well illuminated and ventilated. Fitted with LCD projectors Interactive white board Ambient room environment 	Area: 70 to 80 SQM
Laboratories Total No. of Labs: 12 Pharmaceutics Lab = 3 Pharm. Chemistry Lab = 3 Pharmacology Lab = 2 Pharmacognosy Lab = 2 Microbiology Lab = 1 Computer & Language Lab=1	 Well illuminated and ventilated. Water, electric & Gas pipelines Adequate lab instruments and equipments to perform programme specific practical & research works 	Area: 80 SQM each
Central Instrumentation Room (SAIF)	Equipped with modern analytical & pharmaceutical instruments, Air-conditioned.	Area: 80 SQM
Pilot plant Machine Room	Equipped with modern pharmaceutical machineries.	Area: 80 SQM
Auditorium & Seminar Hall Bachelor of Pharmacy, GIPS	Equipped with LCD projector, Air-conditioned.	Area: 100 SQM

Programme Specific Infrastructure (Contd.)

Facilities	Description	Details
Museum	Contains pharmaceutical drugs, herbarium specimens & pharmaceutical aids.	Area: 15 SQM
Computer & Internet Center		
Faculty Cabins Total no. of Cabins: 25	All cabins are equipped with: Table, Chair, Almirah, White Boards, Computers, and other necessary stationery items.	Area of each cabin: 10 SQM (Average)
Tutorial Room	Well illuminated and ventilated, Ambient room environment, White or green boards	Area: 50 SQM
Medicinal Plant Garden	The garden is equipped with Green house for preservation of various plant species	Area: 1400 SQF



SOPHISTICATED ANALYTICAL INSTRUMENTATION ROOM



PILOT PLANT MACHINE ROOM





MUSEUM



ANIMAL HOUSE WITH EXPERIMENTATION & BREEDING FACILITIES



Sports Facilities



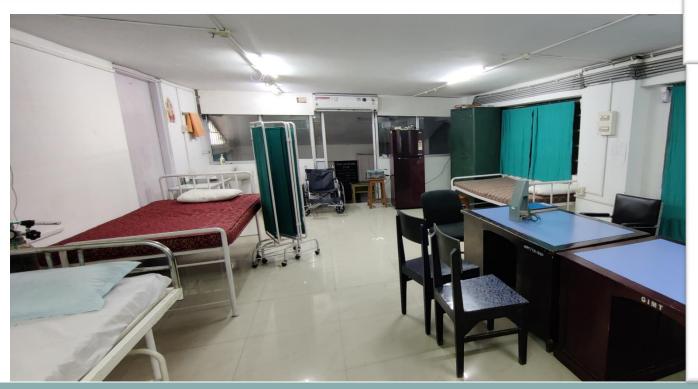








MEDICAL FACILITIES



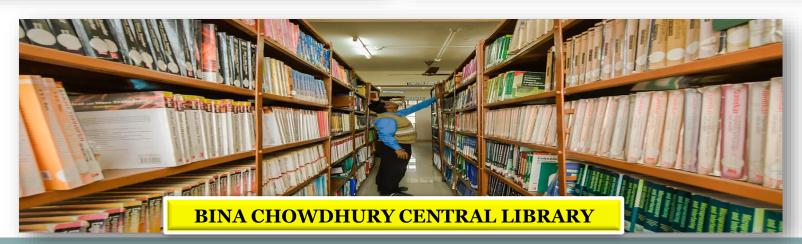


Ambulance









Other Facilities



Other facilities: ATM (State Bank of India), Ample Parking Space (Both Student's & Faculties), Power backup generator, Sports & Cultural Club etc.

Governance, Institutional support & Financial resources

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Board of Governors

GIRIJANANDA CHOWDHURY INSTITUTE OF PHARMACEUTICAL SCIENCE(GIPS)

Hatkhowapara, Azara, Guwahati, Assam, India, Pin-781017

Visit us at : www.gips-guwahati.ac.in, Email: gips_guwahati@rediffmail.com, Phone No. : 0361-284305

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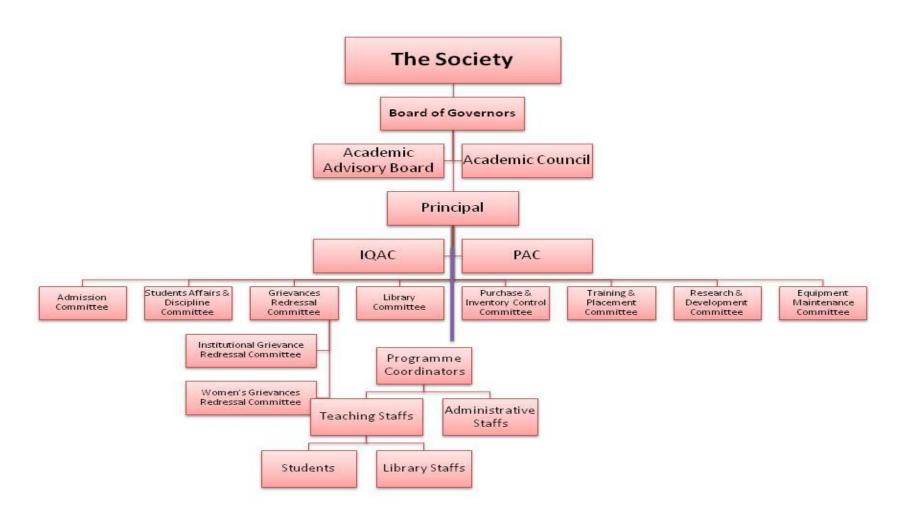
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Dibrugarh University, Dibrugarh, Assam
Nominated by the Society

Representative of Director of Technical Education, Govt. of Assam, Guwahati, Assam

Representative of All India Council for Technical Education, Eastern Region, Kolkata, West Bengal

Two Teacher Members Girijananda Chowdhury Institute of Pharmaceutical Science, Nominated by the Society

Administrative Set-up



Decentralization of Grievance redressal system

Institute Level Redressal Committee

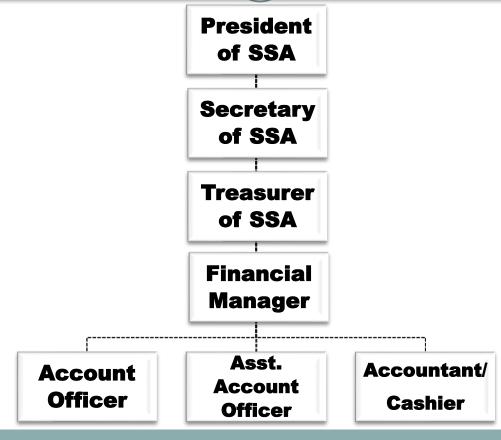
Grievance Redressal System

Ladies Grievance Redressal Committee

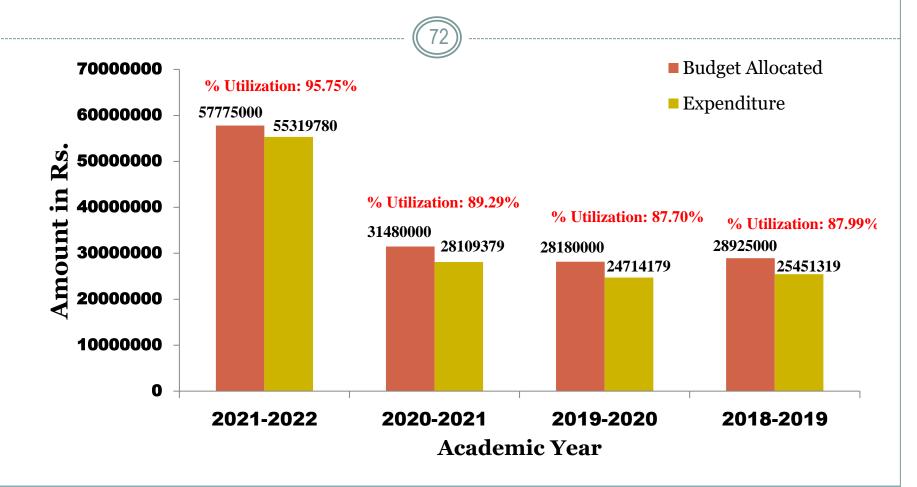
> Central Grievance Redressal Committee

Delegation of Financial Powers

Shrimanta Shankar Academy (SSA) Society



Budget Allocation, Utilization and Accounting



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THANK YOU